



TEACH WITH ERASMUS+

TWE+ Pedagogical content

O2 results

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ETMP Pedagogical content



Reflections from the focus group in May 2019 and the subsequent benchmark :

- Pedagogical tools and methods are not enough to succeed in mobility.
- Their relevance varies according to each country or culture.
- There are many pedagogical resources online, but very few websites offer them according to a terminology or criteria.
- The platform must be a channel to promote teaching mobility but also to reinforce one's pedagogical skills.
- The pedagogical content of the platform should be a way to promote the platform itself.
- ...



ETMP Pedagogical content

Which led to choices :

- to propose short notices of operational tools and methods that can be quickly applied in class.
- to accompany them with keywords and structure them around meaningful criteria, so that they can be filtered.
- to propose an example of use and possibly a video (2min).
- Not to include (too many) Ice-breakers

Catalogue structure

Criteria	58 Filters (2019/09/01)	25 Filters (2021/07/01)
Group Size	3	3
Equipment needed	12	6
When	2	2
Work by	4	4
In order to	23	5
Length	14	5

Catalogue of tools and methods



Catalogue content

- 51 entries -> 39 pedagogical files
- 3 main « families » : Approaches, Activities, Tools
- 6 criterias -> 25 filters
- 64 keywords
- 5 vidéos



Innovative Methodologies for mobile academics



TWE+ International Pedagogical Conference - 03 June 2021

- Online and “reversed”
- 2 sessions with different topics / 8 separate workshops in total
- more than 70 participants
- 29 countries / 5 continents
- https://miro.com/app/board/o9J_lBo2q20=/



Thank you

