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INFORMATION AND CONSENT

Dear Colleague,

You are about to participate in a research in the framework of the Erasmus+ KA2 Strategic partnership project “Teach with Erasmus+” (TWE+). The project will be developed by a consortium of five institutions, including [ELTE Eötvös Loránd University](#) as project coordinator, [UniLaSalle](#), [University of Alcala](#), [UNICA](#) (Network of Universities from the Capitals of Europe), and the [EUF](#) (European University Foundation). The aim of the project is to enhance the accessibility of teaching mobility, assess its quality and develop a tool for its improvement as well as to gather innovative pedagogical methods that can be used to increase the quantity and quality of teaching mobility. For more information and updates about the project please visit the teachwitherasmus.eu website.

As a first step in the project implementation, we are deploying a survey on the topic in order to explore academics' attitude towards teaching mobility, their perceptions regarding institutional support, the possible impact of mobility, and hindering factors regarding participation. Therefore, it is equally important for us to get to know the views of both, academics who have already participated in this kind of mobility programmes and those who did not have the occasion yet.

Participation is voluntary. You will be able to suspend your participation at

any time or abstain from answering questions without any explanation. Please, keep in mind that questions are related to your personal point of view, there are no good or bad answers. Completing the survey takes approximately 20 minutes.

The research is conducted in accordance with general guidelines for ethical research in social sciences and humanities. Data collected through the survey is anonymized and will serve only to research purpose, no personal details will be obtained. All information collected during the research process will be handled strictly confidentially and the data will be stored as coded information in a secured device. If you have any questions regarding the research you can contact Laszlo Horvath at horvath.laszlo@ppk.elte.hu. If you have any questions regarding the project, you can contact Katalin Nemeth at katalin.anna.nemeth@dep.elte.hu.

I have received full detailed information concerning the conditions of my participation in the study. I agree with these conditions and I am willing to participate.

- Yes
 No

GENERAL QUESTIONS

General questions

Q1. Please indicate the country where your institution is located

(If you are working with several higher education institutions, please indicate the one where you have spent more time working for)

Q1.1 Please select your higher education institution. To make the selection process easier first, you need to select the appropriate country (in English), then the city of the institution. After that, you can select your institution (in your national language). If you can't find your institution, please leave this question empty.

(ATTENTION! Data is collected anonymously, we can't and won't identify respondents based on their answers. Selecting your higher education institution is necessary because we would like to link organizational level data to your responses from the European Tertiary Education Register and this would make it easier to compare the characteristics of the sample and the population in the research. Of course, this question is optional.)

Country	<input type="text" value=""/>
City	<input type="text" value=""/>
Institution	<input type="text" value=""/>

Q2. Is your institution a public or a private institution?

1. public
2. private
3. I don't know. / I don't want to answer.

Q3. Please identify which one of the following descriptions match better with your institution

1. an institution with a focused (max 2-3 disciplines) educational programme (eg. University of Veterinary, University of Physical Education etc.)
2. a vocational- or technical-oriented institution with a broader educational programme (at least 3-4 disciplines)
3. a general institution with a broader educational programme (more than 4 disciplines) which primarily focuses on education
4. a large and comprehensive institution with a strong research focus and intensive doctoral education
5. Other, please specify:
6. I don't know. / I don't want to answer.

Q4. Please indicate the volume of students at your higher education institution

- 1. less than 500 students
- 2. approximately 501 - 2 500 students
- 3. approximately 2 501 - 10 000 students
- 4. more than 10 000 students
- 5. I don't know. / I don't want to answer.

Q5. Please indicate the discipline in which you are teaching and/or conducting research.

(If you are working in several disciplines or in a multidisciplinary field, then please choose the option that you can identify yourself the most.)

- 1. natural sciences
- 2. engineering disciplines
- 3. health and medical sciences
- 4. agricultural and veterinary sciences
- 5. social sciences
- 6. arts and humanities
- 7. Other, please specify:
- 8. I don't know. / I don't want to answer.

Q6. Please select the answers that better describe your discipline

(You can choose multiple answers)

- 1. My discipline focuses on a foreign language and/or culture.
- 2. My discipline has some foreign regional focus (eg. international relations, geography)
- 3. My discipline is highly embedded in a national context (eg. education, law)
- 4. None of the above statements are true regarding my discipline.
- 5. I don't know. / I don't want to answer.

Q7. Please indicate your current academic position by choosing the closest option according to your current rank (the options are listing the various more or less equal academic ranks in the UK / US / German system).

- 1. lecturer / assistant professor / junior professor
- 2. senior lecturer / associate professor / hochschuldozent
- 3. reader or associate professor / full professor / professor (without chair)
- 4. professor / distinguished professor / professor (with chair)
- 6. Other, please specify:
- 7. I don't know. / I don't want to answer.

Q8. For how long have you been working at your current higher education institution?

- 1. less than 5 years
- 2. for 6-10 years
- 3. for 11-15 years
- 4. for 16-20 years
- 5. for 21-25 years
- 6. more than 25 years
- 7. I don't know. / I don't want to answer.

Q9. In the following question, we would like to know about your experiences regarding international mobility or cooperation programmes in the last five years. That mainly refers to the work you have fulfilled out of your home country or the higher education institution where you are currently employed. Please indicate your answer for every rows of the following table.

(0 - I don't have such an experience; 1 - I have participated in this kind of programme once; 2 - I have participated in this kind of programme twice; 3 - I have participated in this kind of programme three times; 4 - I have participated in this kind of programme four times; 5 - I have participated in this kind of programme for five times or more; DK/NA - I don't know. / I don't want to answer.)

	0	1	2	3	4	5+	DK/NA
Longer mobility for the purpose of study	<input type="radio"/>						
Teaching mobility	<input type="radio"/>						
Mobility for research purposes	<input type="radio"/>						
Intensive programme or a national cooperation project	<input type="radio"/>						

	0	1	2	3	4	5+	DK/NA
Participation/speaking at an international conference/workshop	<input type="radio"/>						
Other, please specify: <input style="width: 250px; height: 20px;" type="text"/>	<input type="radio"/>						

Q10. Please indicate your mother language.

<input type="radio"/> Albanian	<input type="radio"/> French	<input type="radio"/> Japan	<input type="radio"/> Mongolian	<input type="radio"/> Spanish
<input type="radio"/> English	<input type="radio"/> Greek	<input type="radio"/> Chinese	<input type="radio"/> German	<input type="radio"/> Swedish
<input type="radio"/> Arabic	<input type="radio"/> Hebrew	<input type="radio"/> Korean	<input type="radio"/> Norwegian	<input type="radio"/> Serbian
<input type="radio"/> Bulgarian	<input type="radio"/> Hindi	<input type="radio"/> Polish	<input type="radio"/> Italian	<input type="radio"/> Slovak
<input type="radio"/> Czech	<input type="radio"/> Dutch	<input type="radio"/> Latvian	<input type="radio"/> Russian	<input type="radio"/> Slovenian
<input type="radio"/> Danish	<input type="radio"/> Croatian	<input type="radio"/> Lithuanian	<input type="radio"/> Armenian	<input type="radio"/> Turkish
<input type="radio"/> Estonian	<input type="radio"/> Irish	<input type="radio"/> Hungarian	<input type="radio"/> Portuguese	<input type="radio"/> Ukrainian
<input type="radio"/> Finnish	<input type="radio"/> Icelandic	<input type="radio"/> Maltese	<input type="radio"/> Romanian	<input type="radio"/> Other, please specify:
				<input style="width: 100px; height: 20px;" type="text"/>

Q11. Please indicate your gender

1. female
 2. male
 3. I don't want to answer.

Q12. Please indicate your age

1. 30 years old or younger
 2. 31-40 years
 3. 41-50 years
 4. 51-60 years
 5. 61 years or older
 6. I don't want to answer.

LEVEL OF ORGANIZATION

In this block, you shall find questions regarding your higher education institution. When answering them, please consider that specific level of your organisation where the following questions make actual sense. To this end, your answers may either relate to the specific unit or sub-unit where you are allocated within the organisational charter of your institution (e.g. department, faculty), or to the institution at a more general level (for instance, when the units or sub-units have no specific internationalization strategy, but your institution does)

Q14. How typical are the following statements regarding your organisation

(1 – not at all; 6 – absolutely; DK/NA – I don't know/I don't want to answer)

	1	2	3	4	5	6	DK/NA
1. In my organisation, people help each other learn.	<input type="radio"/>						
2. In my organisation, people are given time to support learning.	<input type="radio"/>						
3. In my organisation, people are rewarded for learning.	<input type="radio"/>						
4. In my organisation, people give open and honest feedback to each other.	<input type="radio"/>						
5. In my organisation, whenever people state their view, they also ask what others think.	<input type="radio"/>						
6. In my organisation, people spend time building trust with each other.	<input type="radio"/>						
	1	2	3	4	5	6	DK/NA
7. In my organisation, departments have the freedom to adapt their goals as needed.	<input type="radio"/>						
8. In my organisation, departments revise their thinking as a result of discussions or information collected.	<input type="radio"/>						
9. In my organisation, departments are confident that the organization will act on their recommendations.	<input type="radio"/>						
10. My organisation supports available systems, i.e., annual reviews, to measure gaps between current and expected performance.	<input type="radio"/>						

- 11. My organisation makes its lessons learned available to all faculty. 1 2 3 4 5 6 DK/NA
- 12. My organisation measures the results of the time and resources spent on professional development. 1 2 3 4 5 6 DK/NA
- 13. My organisation recognizes people for taking initiative. 1 2 3 4 5 6 DK/NA
- 14. My organisation gives people control over the resources they need to accomplish their work. 1 2 3 4 5 6 DK/NA
- 15. My organisation supports people who take calculated risks. 1 2 3 4 5 6 DK/NA
- 16. My organisation encourages people to think from a global perspective. 1 2 3 4 5 6 DK/NA
- 17. My organisation works together with the outside community to meet mutual needs. 1 2 3 4 5 6 DK/NA
- 18. My organisation encourages people to get answers from across the organisation when solving problems. 1 2 3 4 5 6 DK/NA
- 19. In my organisation, leaders mentor and coach those they lead. 1 2 3 4 5 6 DK/NA
- 20. In my organisation, leaders continually look for opportunities to learn. 1 2 3 4 5 6 DK/NA
- 21. In my organisation, leaders ensure that the organisation's actions are consistent with its values. 1 2 3 4 5 6 DK/NA

Q15. How typical are the following statements regarding your organisation

(1 – not at all; 5 – absolutely; DK/NA – I don't know/I don't want to answer)

- In my organisation colleagues are being encouraged to participate in teaching mobility. 1 2 3 4 5 DK/NA
- In my organisation, colleagues are being supported to participate in teaching mobility. 1 2 3 4 5 DK/NA
- In my organisation teaching mobility is considered as an attractive opportunity. 1 2 3 4 5 DK/NA
- In my organisation, we consider teaching mobility as an important, profitable investment. 1 2 3 4 5 DK/NA
- If I would be on a teaching mobility and therefore would have to miss my classes, then my organisation would provide substitution for my classes 1 2 3 4 5 DK/NA

In my organisation, there is an opportunity to organise my classes in a way that I could go on a teaching mobility.

1 2 3 4 5 DK/NA

Regarding my professional career development, teaching mobility is considered as a recognized activity in my organisation

Q16. How typical are the following statements regarding your organisation? To what extent do the following statements have an effect on your unit (the level or unit that you have an overview of)?

(1 – not at all; 5 – absolutely; DK/NA – I don't know/I don't want to answer)

	1	2	3	4	5	DK/NA
Internationalisation is an integral part of the institutional strategy.	<input type="radio"/>					
My organisation specifically supports the international mobility of academics and staff.	<input type="radio"/>					
My organisation specifically supports the teaching mobility of academics.	<input type="radio"/>					
My organisation searches for and attracts academics and staff that have an international orientation.	<input type="radio"/>					
My organisation's approach to learning and teaching shows an international orientation.	<input type="radio"/>					
My organisation's approach to research and development shows an international orientation.	<input type="radio"/>					

Q17. How many foreign language educational programmes has your faculty?

- 1. We don't have any foreign language programmes.
- 2. We've just begun experimenting, we only have one-two programmes in a foreign language.
- 3. We have one-two well-established programmes in a foreign language.
- 4. We have three or more programmes in a foreign language.
- 5. I don't know. / I don't want to answer.

Q18. To what extent are international students present at your faculty?

- 1. We don't have any international students.
- 2. We only have a few international students.
- 3. Less than 10% of our students are international.

4. Approximately 11-25% of our students are international.
5. Approximately 25-50% of our students are international.
6. More than half of our students are international.
7. I don't know. / I don't want to answer.

Q19. The following question refers to the flow of information, communication and dissemination of experiences regarding teaching mobility.

If one of my colleagues participated in a teaching mobility, then ...

1. ... I usually do not know about it.
2. ... I know about it by informal discussions.
3. ... I know about it by formal events (eg. faculty meeting)
4. Other, specify:
5. I don't know. / I don't want to answer

Q20. From where/what sources do you usually find out teaching mobility opportunities at your institution?

(Multiple choices can be selected)

1. information available on the webpage of my organisation
2. e-mails/ mailing lists
3. marketing campaign (written form, eg. poster)
4. marketing campaign (oral form, eg. info sessions)
5. informal recommendations from my colleagues
6. in the form of encouragement by the leadership
7. in the form of direct expectations from the leadership
8. teaching mobility is embedded in my professional development plan
9. Other, specify:

Q21. To what extent are you satisfied with the communication of and information on teaching mobility at your institution?

(1 – not at all; 5 – absolutely; DK/NA – I don't know/ I don't want to answer)

①

②

③

④

⑤

DK/NA

Q22. To what extent teaching mobility is considered a good option for professional development at your institution?

(1 – not at all; 5 – absolutely; DK/NA – I don't know/I don't want to answer)

①

②

③

④

⑤

DK/NA

Q23. Please indicate the likelihood of you participating in a teaching mobility programme in the following one-two years.

(0– not likely; 10 – absolutely; DK/NA – I don't know/I don't want to answer)

①

②

③

④

⑤

⑥

⑦

⑧

⑨

⑩

DK/NA

Q24. Please rate each one of the factors according to their significance in restraining you from participating in a teaching mobility programme.

(1 – not significant; 5 – very significant; DK/NA – I don't know/I don't want to answer.)

1 2 3 4 5 DK/NA

It comes with great inconvenience to organise and execute it.

There are no opportunities in those languages that I speak.

I'm not confident enough in my foreign language skills.

I'm not confident enough in my pedagogical competences.

I don't want to leave my family even for a short period of time.

I have no time to participate in such activities.

I can't finance my mobility in advance.

1 2 3 4 5 DK/NA

I fear that the budget available in the programme wouldn't be enough.

It is hard for me to plan this opportunity ahead.

I can't solve my substitution at my workplace.

I don't have enough information regarding the opportunity.

1	2	3	4	5	DK/NA
<input type="radio"/>					

I don't have adequate contacts.

<input type="radio"/>					
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It would be hard for me to organize the required number of lessons.

<input type="radio"/>					
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I'm not a well-known academic in my field yet for host institutions to accept me.

<input type="radio"/>					
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1	2	3	4	5	DK/NA
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It is hard to communicate with the host institution.

<input type="radio"/>					
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I find administrative tasks regarding teaching mobility quite complicated.

<input type="radio"/>					
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In my organisation, teaching mobility is not a priority.

<input type="radio"/>					
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Teaching mobility doesn't play an important role in my professional development.

<input type="radio"/>					
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Teaching mobility is hard to implement due to the different national/educational systems.

<input type="radio"/>					
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Teaching mobility is hard to implement due to the different needs and expectations of students.

<input type="radio"/>					
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Teaching mobility is hard to implement due to the different research / disciplinary culture of the host institution.

<input type="radio"/>					
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1	2	3	4	5	DK/NA
---	---	---	---	---	-------

I wouldn't be able to take advantage of the experience at my home institution.

<input type="radio"/>					
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I don't have any motivation to participate.

<input type="radio"/>					
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I prefer someone else to seize the opportunity

<input type="radio"/>					
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Other, specify:

<input type="radio"/>					
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Q25. Have you ever participated in a teaching mobility project financed by the Erasmus+ or other related programmes?

- No
- Yes

The following questions are related to a teaching mobility experience you have been involved in in the last 10 year. Please choose a specific example and answer the following questions related

to that experience.

Q26. Please select the year when the above-mentioned teaching mobility took place

Q27. Please indicate the country where the teaching mobility took place

Q28. Please indicate the teaching language used during your mobility.

- | | | | | |
|---------------------------------|---------------------------------|----------------------------------|----------------------------------|---------------------------------|
| <input type="radio"/> Albanian | <input type="radio"/> French | <input type="radio"/> Japan | <input type="radio"/> Mongolian | <input type="radio"/> Spanish |
| <input type="radio"/> English | <input type="radio"/> Greek | <input type="radio"/> Chinese | <input type="radio"/> German | <input type="radio"/> Swedish |
| <input type="radio"/> Arabic | <input type="radio"/> Hebrew | <input type="radio"/> Korean | <input type="radio"/> Norwegian | <input type="radio"/> Serbian |
| <input type="radio"/> Bulgarian | <input type="radio"/> Hindi | <input type="radio"/> Polish | <input type="radio"/> Italian | <input type="radio"/> Slovak |
| <input type="radio"/> Czech | <input type="radio"/> Dutch | <input type="radio"/> Latvian | <input type="radio"/> Russian | <input type="radio"/> Slovenian |
| <input type="radio"/> Danish | <input type="radio"/> Croatian | <input type="radio"/> Lithuanian | <input type="radio"/> Armenian | <input type="radio"/> Turkish |
| <input type="radio"/> Estonian | <input type="radio"/> Irish | <input type="radio"/> Hungarian | <input type="radio"/> Portuguese | <input type="radio"/> Ukrainian |
| <input type="radio"/> Finnish | <input type="radio"/> Icelandic | <input type="radio"/> Maltese | <input type="radio"/> Romanian | Other, specify: |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="text"/> |

Q29. Please indicate the duration of the teaching mobility experience you were involved in.

1. 2-5 days
2. 2-4 weeks
3. 6-8 weeks
4. I don't know/I don't want to answer.

Q30. Please select the option that better reflects the teaching mobility experience in which you took part

- 1. It was a new mobility, we didn't have any prior agreement with the host institution.
- 2. We had a mobility agreement between our institutions, but we didn't have a teaching mobility exchange before.
- 3. We had a mobility agreement between our institutions and other colleagues have already been on a teaching mobility at this institution.
- 4. We had a mobility agreement between our institutions and I was on a previous teaching mobility at this institution.
- 5. Other, specify:
- 6. I don't know/I don't want to answer.

Q31. Looking back on time, how would you rate the fulfilment of your expectations regarding your specific teaching mobility experience?

(1 – not fulfilled at all; 5 – absolutely fulfilled; DK/NA – I don't know/I don't want to answer)

- ① ② ③ ④ ⑤ DK/NA

Q32. Please indicate how important were the following factors when taking the decision to participate in this specific teaching mobility experience

(1 – not important; 5 – very important; DK/NA - I don't know/I don't want to answer)

	1	2	3	4	5	DK/NA
A previous teaching mobility experience	<input type="radio"/>					
Recommendation from a colleague	<input type="radio"/>					
Encouragement from the leadership	<input type="radio"/>					
Expectation from my organisation	<input type="radio"/>					
I love to travel	<input type="radio"/>					
I wanted to learn about the culture of the host country	<input type="radio"/>					
	1	2	3	4	5	DK/NA
I wanted to learn about the higher education system of the host country	<input type="radio"/>					
I wanted to learn about the educational practices at the host institution	<input type="radio"/>					
I wanted to learn about the research projects of the host institution	<input type="radio"/>					

Possible research opportunities	<input type="radio"/>					
Possible opportunities for joint-projects	<input type="radio"/>					
To improve my foreign language skills	<input type="radio"/>					
	1	2	3	4	5	DK/NA
To improve my competencies in teaching in a foreign language	<input type="radio"/>					
To improve my general pedagogical competencies	<input type="radio"/>					
To try out myself in a foreign language environment	<input type="radio"/>					
Other, specify: <input type="text"/>	<input type="radio"/>					

Q33. From whom and which sort of feedback have you received regarding your specific teaching mobility experience?

	Students of the host institution			
	I haven't received feedback	I have received feedback but it wasn't useful	I have received useful feedback	I haven't received feedback
regarding my teaching methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
regarding the content of my lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
regarding how interesting my lecture was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
regarding the usefulness of my lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
regarding the importance of my research area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
regarding my language and communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q34. How satisfied were you with the following aspects of the teaching mobility programme you went through?

(1 – not at all; 5 – absolutely; DK/NA - I don't know/I don't want to answer)

	1	2	3	4	5	DK/NA
Availability of information	<input type="radio"/>					
Amount of financial support	<input type="radio"/>					
Schedule of payment	<input type="radio"/>					
Administrative process	<input type="radio"/>					
Help from the home institution in organising the mobility	<input type="radio"/>					
Help from the host institution in organizing the mobility	<input type="radio"/>					
The required teaching load	<input type="radio"/>					
The time-frame of the mobility	<input type="radio"/>					
Other, specify: <input style="width: 200px; height: 20px;" type="text"/>	<input type="radio"/>					

Q35. Considering all important factors, how satisfied were you with the teaching mobility you have experienced?

(0 – not at all; 10 – absolutely)

Not at all Absolutely

0 1 2 3 4 5 6 7 8 9 10

Q36. Would you be willing to repeat the teaching mobility experience under the same conditions?

(0 – absolutely not; 10 – absolutely yes)

0 1 2 3 4 5 6 7 8 9 10 DK/NA

Q37. Which impact and main results can you identify regarding your specific teaching mobility experience for the area of teaching and learning?

(0 – It hasn't happened or my mobility hasn't contributed to this; 1 – My mobility contributed a little to

this result; 2 – This result is achieved thanks to my mobility; DK/NA - I don't know/I don't want to answer)

	0	1	2	DK/NA
I understand our international students better (not language-wise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can better adapt to the different needs and expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learnt new teaching methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have become more conscious regarding my approach to teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My pedagogical competencies have improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0	1	2	DK/NA
Students now have the opportunity to participate in joint professional practices and fieldwork with the host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have developed new course contents and materials with the colleagues of the host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have developed new courses with the colleagues of the host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, specify: <input style="width: 250px; height: 25px;" type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q38. Which impact and main results can you identify regarding your specific teaching mobility experience for the area of research and development?

(0 – It hasn't happened or my mobility hasn't contributed to this; 1 – My mobility contributed a little to this result; 2 – This result is achieved thanks to my mobility; DK/NA - I don't know/I don't want to answer)

	0	1	2	DK/NA
Opportunity to present my research results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to get to know research projects at the host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to the infrastructure of the host institution (library, databases etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receive feedback on my topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to submit an article to an international scholarly journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	0	1	2	DK/NA DK/NA
I was able to write a joint publication with the colleagues of the host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to launch a joint research project with the host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have invited a colleague from the host institution as a keynote speaker for our conference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was invited to be a keynote speaker at a conference organized by the host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, specify: <input style="width: 250px; height: 30px;" type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q39. Please indicate below the impact and benefits of the specific teaching mobility experience for your own personal and professional development.

(0 – It hasn't happened or my mobility hasn't contributed to this; 1 – My mobility contributed a little to this result; 2 – This result is achieved thanks to my mobility; DK/NA - I don't know/I don't want to answer)

	0	1	2	DK/NA
My professional network has expanded	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was invited as a guest lecturer to the host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content that I was teaching became a part of the regular curriculum of the host institution and I regularly teach that course there	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My mobility experience had a positive impact on my career development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've got to know the culture, the educational system and the operation of higher education institutions of a foreign country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0	1	2	DK/NA
I've got to know the work-culture of another organisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My stress-management skills have improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I became more flexible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My interpersonal skills have improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My language skills have improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0	1	2	DK/NA
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My cooperation skills have improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0	1	2	DK/NA
My intercultural skills have improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My professional overview has been expanded	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I became more motivated, the mobility experience inspired me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q40. According to your view, please identify what kind of results and impact your home institution can obtain from your specific teaching mobility experience.

(0 – It hasn't happened or my mobility hasn't contributed to this; 1 – My mobility contributed a little to this result; 2 – This result is achieved thanks to my mobility; DK/NA - I don't know/I don't want to answer)

	0	1	2	DK/NA
My institution became known at the host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have introduced a new course / module in our institution thanks to my mobility experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have introduced a new joint degree programme with the host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The international reputation of my home institution increased in the eyes of our students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0	1	2	DK/NA
My mobility contributed to the implementation of the internationalization strategy of our institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thanks to my mobility, the number of student mobilities between the two institutions has increased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My trust has grown regarding accepting ECTS from external institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q41. Please indicate briefly if you have encountered any negative experiences during your teaching mobility experience (organisation, administration, etc)

Q42. Please describe if you have experienced any good practices to share regarding the organisation or administration of your teaching mobility experience

Q43. If any, please indicate below your suggestions regarding the development of the Erasmus+ programme process from the teaching mobility perspective.

PERSONAL LEVEL

The following section will focus on your own situation and skills acquired

Q44. The following statements are about how you feel at your work-place. Please read each statement carefully and decide if you ever feel this way about your job.

(0 – never, 1 – almost never/few times a year; 2 – rarely/once a month or less; 3 – sometimes/a few

times a month; 4 – often/once a week; 5 – very often/a few times a week; 6 – always/every day; DK/NA - I don't know/I don't want to answer)

	0	1	2	3	4	5	6	DK/NA
At my work, I feel bursting with energy	<input type="radio"/>							
At my job, I feel strong and vigorous	<input type="radio"/>							
When I get up in the morning, I feel like going to work	<input type="radio"/>							
I am enthusiastic about my job	<input type="radio"/>							
My job inspires me	<input type="radio"/>							
	0	1	2	3	4	5	6	DK/NA
I am proud of the work that I do	<input type="radio"/>							
I feel happy when I am working intensely	<input type="radio"/>							
I am immersed in my work	<input type="radio"/>							
I get carried away when I'm working	<input type="radio"/>							

Q45. Please rate each statement according to what extent do you agree with them

(1 – strongly disagree; 5 – strongly agree; DK/NA - I don't know/I don't want to answer)

	1	2	3	4	5	DK/NA
I avoid settings where people don't share my values.	<input type="radio"/>					
I can enjoy being with people whose values are very different from mine.	<input type="radio"/>					
I would like to live in a foreign country for a while.	<input type="radio"/>					
I like to surround myself with things that are familiar to me.	<input type="radio"/>					
	1	2	3	4	5	DK/NA
The sooner we all acquire similar values and ideals the better.	<input type="radio"/>					
I can be comfortable with nearly all kinds of people.	<input type="radio"/>					
If given a choice, I would visit a foreign country rather than taking a vacation at home.	<input type="radio"/>					
A good teacher is one who makes you wonder about your way of looking at things.	<input type="radio"/>					

	1	2	3	4	5	DK/NA
	1	2	3	4	5	DK/NA
A good job is one where what is to be done and how it is to be done are always clear.	<input type="radio"/>					
A person who leads an even, regular life in which few surprises or unexpected happenings arise really has a lot to be grateful for.	<input type="radio"/>					
What we are used to is always preferable to what is unfamiliar.	<input type="radio"/>					
I like parties where I know most of the people more than ones where all or most of the people are complete strangers.	<input type="radio"/>					

Q46. Please rate each statement according to what extent do you agree with them

(1 – strongly disagree; 5 – strongly agree; DK/NA - I don't know/I don't want to answer)

	1	2	3	4	5	DK/NA
I can always manage to solve difficult problems if I try hard enough	<input type="radio"/>					
If someone opposes me, I can find the means and ways to get what I want	<input type="radio"/>					
It is easy for me to stick to my aims and accomplish my goals.	<input type="radio"/>					
I am confident that I could deal efficiently with unexpected events.	<input type="radio"/>					
Thanks to my resourcefulness, I know how to handle unforeseen situations.	<input type="radio"/>					
	1	2	3	4	5	DK/NA
I can solve most problems if I invest the necessary effort	<input type="radio"/>					
I can remain calm when facing difficulties because I can rely on my coping abilities.	<input type="radio"/>					
When I am confronted with a problem, I can usually find several solutions.	<input type="radio"/>					
If I am in trouble, I can usually think of a solution	<input type="radio"/>					
I can usually handle whatever comes my way.	<input type="radio"/>					

Q47. If any, please indicate below further comments not covered by the previous questions

This is the end of the survey. Please, click on "Forward" to submit the survey.

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